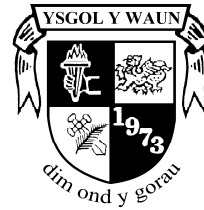




HAFOD FEDERATION OF
SCHOOLS
GWERNYMYNYDD CP AND
YSGOL Y WAUN



GOVERNING BODY ANNUAL REPORT TO PARENTS

2021-22

Our Vision:

An inclusive learning environment enabling all to succeed.

Our Mission:

Nurturing all to flourish, broadening knowledge, skills, and experiences

Our Values:

Creativity – helping our children develop as enterprising, creative contributors.

Courage – encouraging our children to become ambitious and capable learners.

Respect – nurturing our children to become ethical informed citizens.

Resilience – supporting our children to become healthy confident individuals.

PREFACE

With much relief our two schools have worked their way through what we sincerely hope has been the worst of the pandemic. Covid is still with us, of course, but our aim now is to learn how to live with it.

The governing body is indebted to the skill, determination and resilience of all members of the Federation's staff in bringing the two schools through this challenging time, with a minimum of disruption to children's education. We have a similar debt to all parents and carers who worked diligently to maintain their children's learning when their schools were closed to them.

There is, however, no doubt that the closures of the schools had an adverse impact on some children's progress and staff have been working extremely hard to help all pupils catch up to the point they would have been at, if the virus had not struck. Governors have been kept fully informed of all these efforts and are pleased to report that most children seem, over time, to have come through largely unaffected by the experience.

September saw the introduction of the new curriculum for Wales. Governors have been briefed in depth on the nature of this new curriculum and how the schools intend to implement it. We are lucky to have Mrs Taylor on our staff, whose extensive knowledge of the new curriculum has been recognised by the local consortium of schools asking her to lead their joint efforts in work on introducing it. As governors we have also had the benefit of Mrs Taylor's knowledge through several training sessions she has led at our meetings. We are optimistic that the new curriculum will be of huge benefit to all our pupils. Parents can be assured that we will monitor the success of its implementation. We intend to ask for updates on progress at each one of our meetings.

In September 2022 governors elected Kim Brookes to be our new Chair. Kim is well equipped for the role. She lives in Gwernymynydd, went to school in Ysgol y Waun and is a senior officer in the local authority, where one of her main roles is to lead on governor support for the county. Kim will be ably supported by Katie Lynch, a parent governor, as Vice Chair. We feel this combination of parent and professional to lead us will greatly aid our effectiveness.

We hope you find this report helpful and informative. If you want to know more, please visit the schools' websites, where you will find a wealth of information.

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This report contains the information required by the Welsh government. Some other sections have been added for your information.

Glossary of terms

LA	Local Authority
ALN	Additional Learning Needs
FSM	Free School Meals
MAT	More Able and Talented
SLA	Service Level Agreement
IT	Information Technology
FCC	Flintshire County Council
HR	Human Resources
WG	Welsh Government

1. The Governing Body

Members of the Current Governing Body for the Academic Year 22-23

Name	Role
Mrs Louise Ankers	Headteacher
Mr Dafydd Johnson	Teacher Governor
Mrs Andrea Taylor	Teacher Governor
Mrs Sally Hughes	LA Governor
Mrs. Adele Davies-Cooke	LA Governor
Mr. Trevor Payne	LA Governor
Mr. Neil Dymant	LA Governor
Mrs. Hannah Whiteaker	Parent Governor
Mr. James Appleton	Parent Governor
Mrs Katie Lynch	Parent Governor
Mrs Ailsa Snow	Parent Governor
Mr Steve Foley	Minor Authority Governor
Mrs Sian Parry	Community Governor
Ms Kim Brookes	Community Governor
Ms Katie Thomas	Community Governor (until October 2022)
Mrs Rachel Foley	Community Governor (from October 2022)
Mrs Sue Coles	Community Governor
Vacancy	Staff Governor
Vacancy	Staff Governor

Officers of the Governing Body (current)

- Headteacher, Mrs Louise Ankers
- Chair of governors: Miss Kim Brookes
- Vice Chair of governors: Mrs Katie Lynch
- Clerk to the Governors: currently vacant

These officers can all be contacted at:

- Letter: Gwernymynydd CP School Godre'r Coed Gwernymynydd Flintshire CH7 4DT
- Email: gmmail@hwbcymru.net
- Phone: 01352 756756
- Letter: Ysgol y Waun, Y Waen, Gwernaffield, Flintshire CH7 5DP
- Email: ywmail@hwbcymru.net
- Phone on 01352 740362

Summary of Governing Body Meetings

The governing body has met at least twice each term. Following the virtual meetings held during the pandemic, we are again meeting in person. Meetings alternate between Ysgol Gwernymynydd and Ysgol y Waun.

Committees are intended to share the workload fairly amongst governors, by covering some of the detailed work involved outside of the main meetings. Each committee has its own terms of reference. These are updated at the start of each academic year. Each committee elects its own chair. Its key decisions and recommendations are recorded and reported back to the next full governors' meeting, for their consideration.

The Federation's Committees

<u>Name</u>	<u>It meets</u>	<u>What it does</u>
Standards, performance, and curriculum	Once a term	Data, targets, curriculum for Wales, Annual report to parents, autumn, and spring term progress
Wellbeing	Once a term	Wellbeing of staff and pupils, Safeguarding, Behaviour and challenging bullying, attendance and homework, community, and healthy eating
Staffing and Personnel	Once a term	Staffing structure, staff progress on performance review,
Finance	Once a term	Half year budget review, yearend budget check, set draft budget for full governors
Pay review*	Once a term	Combines with the finance committee
Premises, health, and safety	Twice a term	Annual audit of premises, risk assessment update, outdoor safety, health issues
Policies	Once a term	Regular review policy timetable. Present draft policies to full governors
Pupil discipline and exclusion	As required	
Staff disciplinary	As required	
Complaints	As required	
Grievance	As required	To hear staff grievances

*Those in bold are statutory.

After each meeting, the chair of the committee feeds back to the next full governors; meeting

All meetings are minuted. Once approved, the minutes can be found on our websites.

There is a statutory requirement for all new governors to attend an induction course. In addition, all governors must attend a course in order to improve their understanding

of the data which is used to monitor the schools' success in improving standards of learning.

The Governors enjoy good links with the schools and their activities. Following the pandemic, governors have now resumed their visits to school, to see classes in action. Governors report back to the Headteacher and full governing body on these visits.

2. Meetings with parents

Annual parents' meeting

The School Governors' Annual Reports (Wales) (Amendment) Regulations 2013, which came into force on 4 May 2013, made a number of changes to the Principal Regulations. Section 94 of the Act enables parents to request up to three meetings in a school year with their school governing body. This replaces the previous requirement for a governing body to hold an annual parents' meeting.

The new arrangements mean that instead of a governing body having to hold an annual parents' meeting, parents have a right to request a meeting on issues which concern them. This parental right may be exercised up to three times a school year, provided that the purpose of the meeting is to discuss issues which relate to the school and not individual pupil progress and achievement or grievances against a member of staff or the governing body.

School Population

As the school year 2022 ended our year group numbers were:

Number on roll

	Y Waun	Gwernymynydd
Early Entitlement		2
Nursery	2	10
Reception	12	4
Year 1	8	11
Year 2	17	7
Year 3	10	10
Year 4	10	9
Year 5	9	10
Year 6	17	8
Total	83 +2	59 +12

Assessment, attendance, and targets for improvement

Following consultation in May 2021, the Welsh Government stated that the 'statutory duty for governing bodies to produce a report will remain, but it would be inappropriate for reports to include performance and attendance data for 2020/21, as it cannot be compared to previous years. The Welsh Government cancelled the collection of annualised attendance data and suspended the reporting of school performance measures, for this year, and made a commitment that schools will not be held to account based on their learner outcomes.'

Assessments are currently ongoing throughout the school year. Pupils are being monitored and tracked and are given the correct intervention to ensure progress. Targets are being set on a daily basis through teacher and pupil feedback.

Termly attendance has been monitored closely and shared with the Governing body.

7. Financial statement for the schools set by the governing body Outturn for the last Financial Year, 2021-2022

Employees: All staffing costs, teaching, support, cleaning, caretaking, admin including supply cover, insurance schemes etc.

Premises: Repairs, maintenance, legal checks (water, gas, electric etc), grounds maintenance, heating, electricity, water, rates, cleaning materials.

Transport: Any staff travel expenses. Never claimed.

Supplies: Resources, books, paints, equipment, IT, postage, telephone, alarms, subscriptions to online schemes.

Pupil/Adult Meals: Are paid for and show in the income element, courses are training.

Service Level Agreements: What we pay to FCC for their service e.g.: school finance, HR, health & safety, property maintenance, additional learning needs, staff sickness insurance, maternity insurance, IT support.

Income: Money comes into school from WG grants, meals, pay awards, breakfast club, small school grants etc

Ysgol Gwernymynydd

Heading	Formula Budgeted Allocation	Planned Spending	Actual Spending
Balance b/fwd from 2020/21	47,123		
Employees	257,957	330,807	388,040
Premises	27,523	29,707	20,287
Transport			
Supplies	11,628	29,333	21,508
Net Adult Meals/Courses		3,219	7,949
Support Services	17,823	18,323	18,153
Income		-49,387	-100,198
Total Costs	362,054		390,138
Move to Reserves			34,399

Ysgol y Waun

Heading	Formula Budgeted Allocation	Planned Spending	Actual Spending
Balance b/fwd from 2020/21	100,301		
Employees	331,677	423,497	460,686
Premises	48,048	28,998	44,007
Transport			
Supplies	22,600	36,085	23,997
Net Adult Meals/Courses		2,459	9,251
Support Services	22,196	22,696	27,357
Income		-57,813	-111,302
Total Costs		524,822	524,822
Move to Reserves			70,826

These figures have been supplied by Flintshire County Council, rounded to the nearest pound.

Ysgol Gwernymynydd

School effectiveness and Pupil Deprivation grants (2021/22)

Education Improvement Grant	4352	
Pupil Deprivation Grant		5750
improving the quality of teaching and learning	2727	1000
addressing learners' barriers to learning and improving inclusion	500	1000
improving the leadership of educational settings		
improving the provision for learners and the engagement of learners		3350
improving literacy		200
improving numeracy	125	200
breaking the link between disadvantage and educational attainment		
excellent professional workforce		
an engaging curriculum	1000	
qualifications which are nationally and internationally respected		
leaders working together in a self-improving system		
Other		

Ysgol y Waun

School effectiveness and Pupil Deprivation grants (2021/22)

Education Improvement Grant	5725	
Pupil Deprivation Grant		9200
improving the quality of teaching and learning	2727	1000
addressing learners' barriers to learning and improving inclusion		1000
improving the leadership of educational settings		
improving the provision for learners and the engagement of learners		3300
improving literacy	1000	800

improving numeracy	1000	800
breaking the link between disadvantage and educational attainment		500
excellent professional workforce		
an engaging curriculum	1000	
qualifications which are nationally and internationally respected		
leaders working together in a self-improving system		1800
Other		

8. Professional Development of Staff across the Federation

Staff have attended training in the following areas:

- Safeguarding
- Prevent
- Additional learning Needs
- Compliance health and safety
- The new curriculum (very many training sessions)
- Planning and provision
- Behaviour management
- Book monitoring
- Finance
- Foundation Phase
- Middle leaders
- Aspiring Heads
- Emotion Coaching
- Shirley Clarke methods
- Outdoor learning
- Wales Rocks – new curriculum
- Parent engagement
- Mental health
- First aid
- Welsh
- Mantle of the Expert with Hywel Roberts
- Relationships and Sexuality in the new curriculum

9.Reviews of policies or strategies set by the governing body

Policy documents continue to be reviewed in accordance with the planned cycle. Copies of all policy documents are available from the school on request and are available to look at in the school Office.

Outcomes of any discussion of policies and strategies are always recorded in the governing body minutes, which are available to any interested parent from the schools' offices.

10. The school curriculum

The curriculum supports all children to be:

- an ambitious, capable learner, ready to learn throughout their life;
- an enterprising, creative contributor, ready to play a full part in life and work;
- an ethical, informed citizen, ready to take part in Wales and the world, and
- a healthy, confident individual, ready to lead a fulfilling life as a valued member of society.

These are called the 'four purposes' of the curriculum. The curriculum combines knowledge, skills and experiences and all children from 3-16 learn from the same continuum of learning. As well as literacy, numeracy, and digital skills there are six areas of learning and experience. Everything a child learns will be connected to these areas. They are:

- Humanities
- Expressive Arts
- Health and Well-being
- Mathematics and Numeracy
- Languages, Literacy and Communication
- Science and Technology

The curriculum also covers human rights, diversity, careers and work-related experiences, learning about local national and international contexts as well as developmentally appropriate relationships and sexuality education.

The integral skills of creativity and innovation, personal effectiveness, planning and organising and critical thinking and problem solving are developed throughout the curriculum.

11. The language category of the schools

Ysgol y Waun and Ysgol Gwernymynydd teach through the medium of English.

12. Pupils' use of the Welsh language in school

The Welsh language and culture are promoted throughout the schools. Pupils and staff are encouraged to use Welsh throughout the day as a second language, to promote bilingualism. Children are taught Welsh as a second language from entry to school, through direct teaching of the subject and also through incidental phrases. This is age and stage appropriate i.e., children in the Foundation Phase will learn, amongst other things, to meet and greet and know names, numbers, and colours. Gradually phrases and more complex structures will be introduced throughout a planned programme, supporting continuity and progression. For children new to the schools, or entering mid-stage, support is given so that they develop their understanding and aptitude in Welsh.

13. Community involvement (see also section 17)

The schools continue to strengthen their links within the local community.

The schools have strong links with the local police who conduct a planned programme of education covering drug and alcohol awareness, internet safety, stranger danger etc. They regularly come into school giving general safety advice around the schools i.e., preventing vandalism, traffic calming and advice. Flintshire music service offer lessons to children from Year 3 to Year 6. Both schools operate a breakfast club and after school club as a childcare provision.

For Ysgol y Waun, the school continues to support the local Wrap around childcare provision (Sunbeams), which runs on the school premises for 5 days a week (9.00am – 3.00pm), and from January each year they take the children who are eligible for Early Entitlement Provision. Children attend the Holy Trinity Church for various services, to support the curriculum and participate in community events.

14. Arrangements for pupils with additional learning needs

The schools seek to ensure that all children with additional needs, including those who are more able and talented, receive appropriate educational provision. This provision will enable them to overcome their problems as far as is possible and assist them to develop their potential to a maximum.

The schools continue to support pupils and pupils with additional education needs. Resources have been purchased to support ALN, including reading books and various games. Intervention Programmes such as Catch Up, NESSY, ESLA, Toe by Toe, Dandelion readers, continue to be delivered for Maths, English and nurture support. These have proved to be highly successful. The staff have all worked extremely hard to ensure all children receive appropriate support. The schools continue to work closely with an Education Psychologist.

15. Arrangements for participation in sport

After school, lunchtime clubs and county sport events included:

- Football,
- Rounders,
- Netball,
- Dodgeball,
- Tennis,
- Athletics,
- Cross Country,
- Swimming,
- Rugby,
- Triathlon.

16. Extra curricula activities

There are regular after school or lunchtime clubs and activities for tabletop games,

choir, craft, book, media, and gardening.

Gwernymynydd CP offer violin, piano, and guitar lessons from the LA peripatetic service. Ysgol y Waun offer lessons in guitar, piano and singing.

17. School visits

School Activities/Community Links:

Ysgol y Waun

- PC Mark visited to talk about behaviour.
- School council nominations and meetings took place.
- LA delivered a virtual bingo night for both schools.
- Staff organised a school film night.
- Children in Need was highlighted by wearing 'glamour and glitz' and donating money.
- Virtual parents' evenings were held using the School Cloud platform.
- Tempest visited school and took individual photographs.
- All children submitted artwork to 'My Childs Art' which then produced items for parents to purchase online.
- Year 5/6 children received a First Aid workshop funded by New Directions.
- Year 3/4 children received a BSL workshop funded by New Directions.
- KS2 children received workshops from Techno camp (supporting DCF/IT)
- The Football club played matches against Bryn Gwalia.
- An inter school netball match was played against Bryn Gwalia for Year 5/6.
- Performances for Christmas were recorded and uploaded to Google classroom.
- Children enjoyed a Christmas dinner and party day. (Party day was rescheduled due to school sites closing early for Christmas)
- Year 5 and 6 completed a 6-week x 1 hour swimming block at Mold Alun
- Year 5 and 6 attended Pentre for a 3-day, 2 nights residential.
- Year 5 and 6 visited Moel Famau to start work on an AONB project.
- Year 6 had a virtual workshop from a German Author to enhance their MFL work.
- Year 3 and 4 children received a World Ocean Day virtual workshop.
- All children produced artwork for the Church Flower festival and attended the Church for a short Thanksgiving service
- School nurse service conducted Reception Screening
- KS2 children attended the Tennis Tournament in Mold
- Year 6 children attended many transition days at Mold Alun
- KS2 children completed the Brownlee Triathlon in Mold
- Sports day took place for all children and parents/families were invited.
- Summer fair took place raising much needed funds for school.
- Forces fitness delivered 'drill and assault course' workshops to children – funded by a grant, they also ran their activity at the summer fair.
- PC Mark delivered a session on Grooming to year 6 pupils.
- Year 3 and 4 children attended a visit to Dangerpoint to learn about safety in the home.
- All children took part in our 5K for Kev event raising funds for Hope House

- Foundation phase children went on a visit to Greenacres Farm
- Year 6 children engaged with Bikeability
- A star sports delivered sports and fitness sessions across the school.
- KS2 children received tag football session from Aura sports.
- Children celebrated World Book Day by dressing up as their favourite book character and year 3 & 4 took part in a virtual workshop with an author.
- All children celebrated the Queen's jubilee with a party and traditional party games.

Ysgol Gwernymynydd

- PC Mark visited to talk about behaviour.
- School council nominations and meetings took place.
- LA delivered a virtual bingo night for both schools.
- Staff organised a school film night.
- Children in Need was highlighted by wearing 'glamour and glitz' and donating money.
- Virtual parents' evenings were held using the School Cloud platform.
- Tempest visited school and took individual photographs.
- All children submitted artwork to 'My Childs Art' which then produced items for parents to purchase online.
- Year 5/6 children received a First Aid workshop funded by New Directions.
- Year 3/4 children received a BSL workshop funded by New Directions.
- KS2 children received workshops from Techno camp (supporting DCF/IT)
- Performances for Christmas were recorded and uploaded to Google classroom.
- Children enjoyed a Christmas dinner and party day. (Party day was rescheduled due to school sites closing early for Christmas)
- Extracurricular activities offered were Tabletop games, Football and Eco
- Year 5 and 6 completed a 6-week x 1 hour swimming block at Mold Alun
- Technocamp delivered a 'coding' workshop to Class 3
- Year 5 and 6 visited Moel Famau to start work on an AONB project.
- Year 6 had a virtual workshop from a German Author to enhance their MFL work.
- Year 3 and 4 children received a World Ocean Day virtual workshop.
- School nurse service conducted Reception Screening
- KS2 children attended the Tennis Tournament in Mold
- Year 6 children attended many transition days at Mold Alun
- KS2 children completed the Brownlee Triathlon in Mold
- Sports day took place for all children and parents/families were invited.
- Summer fair took place raising much needed funds for school.
- Forces fitness delivered 'drill and assault course' workshops to children – funded by a grant.
- PC Mark delivered a session on Grooming to year 6 pupils.
- Year 3 and 4 children attended a visit to Dangerpoint to learn about safety in the home.
- All children took part in our 5K for Kev event raising funds for Hope House
- Foundation phase children went on a visit to Greenacres Farm

18. Provision of toilet facilities and keeping them clean

- The schools maintain sufficient clean toilet facilities for pupils, staff, and visitors.

19. Actions taken to promote healthy eating and drinking by pupils of the school

The schools are fully compliant with the Welsh Government's *Appetite for Life* programme which states:

A balanced diet is essential for our children and young people if they are to develop and grow into healthy adults. Eating the right food and getting enough physical activity are two of the most important things you can do to keep fit and full of life.

Foundation Phase children are provided daily with milk at breaks. All pupils are encouraged to bring fresh fruit to each during morning break. Lunch menus are provided by Newydd Catering Service and offer at least two hot meals a day or a jacket potato or packed lunch. The aim of the service is to: *to deliver the best food possible and want to help young people in Flintshire to discover and enjoy new and exciting foods that will encourage them to live a healthy and active life. Children consume about a third of their food intake during the school day.*

20. Changes to the School Prospectus

The schools' prospectuses are updated each summer. A copy is given to all new families. If you wish to have a further copy, please contact the schools' office.

21. Dates for the school year 2022-23: Term Dates and Staff Training Days

Autumn Term 2022		
School Opens	Monday	5 th September 2022
School Closes (half term)	Friday	28 th October 2022
School Opens	Monday	7 th November 2022
School Closes	Thursday	22 nd December 2022
Spring Term 2023		

School Opens	Tuesday	10 th January 2023
School Closes (half term)	Friday	17 th February 2023
School Opens	Monday	27 th February 2023
School Closes	Friday	31 st March 2023
Summer Term 2023		
School Opens	Monday	17 th April 2023
School Closes (half term)	Friday	26 th May 2023
School Opens	Monday	5 th June 2023
School Closes	Wednesday	19 th July 2023

Please note: The school is closed to children for six staff training days during the school year. These are 1st September 2022, 2nd September 2022, 7th November 23rd December 2022, 9th January 2023, and 20th July 2023

22. The School Day

<u>Nursery</u>	8.50 – 11.30 am.
<u>Reception, Year 1 and Year 2</u>	8.50 – 12.00 noon 1.00 – 3.00 pm.
<u>Year 3 to Year 6</u>	8.50 – 12.00 noon 1.00 – 3.15 pm.

23. Distribution

It is appreciated that producing and distributing the full annual report to parents can prove costly for schools. The Regulations therefore allow for schools to make available the full report only to those parents who request it. The report will be emailed to all parents who have signed up to electronic correspondence and a paper copy sent to the remaining.